



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

**SHAHID BHAGAT SINGH GOVERNMENT COLLEGE,
KOTKAPURA**

NEAR BUS STAND BATHINDA ROAD

151204

gckotkapura.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

September 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Shaheed Bhagat Singh Govt. College is located in kotkapura, a historic city of district Faridkot. The city Kotkapura takes its name from its founder, Nawab Kapur Singh and the word 'kot' meaning a small fort- literally the 'Fort of Kapura'

The college was established in 1982 by the Municipal Council of Kotkapura and was taken over by the Punjab Government in 1997. It is situated on Bathinda Road just one kilometer away from kotkapura Bus Stand. Apart from kotkapura city, students from many surrounding villages come to this College.

College is a bliss for the students of weaker section of society especially for Scheduled castes and girls. It is the best hope for the students who otherwise will not get the chance of being educated because of financial and family problems of their life. College at present have sufficient infrastructure and academic facilities for the purpose of education. Newly constructed library, 8 reconstructed (+ 2 new Classrooms on library) with 12 already classrooms are available. College has a large outdoor stadium, 2 computer labs, and including practical labs of Psychology, Geography, Home Science, Physical Education. College also developed a language lab i.e., usable online & offline both ways. College also has 3 multimedia projector smart classrooms and two LED Screen digital classrooms. College also has two other practical subjects as Music vocal & instrument which is salient feature of college.

College offers B.A, B.C.A, PGDCA, M.Sc. IT (Regular) & M.Sc. IT Lateral Entry.

Vision

“Bright future of mankind is guaranteed with cultivation of talent in the youthful minds through excellence in higher education and skills along with empathetic value system for fellow beings. Sole strength for it is buoyancy of youth which is the bedrock for this cultivation.”

Mission

KNOWLEDGE ENLIGHTENS

It means that knowledge always enlighten a person. It is a light that brings a person out from the darkness of illiteracy, ignorance, and stagnation of life.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- NAAC Grade B in 2004
- Accreditation by AISHE annually

- Audited annually by Mahatma Gandhi National Council of Rural Education, Ministry of Education, Government of India for Swash Bharat Mission
- Bachelor of Arts Programme for various courses; History, Economics, Computer Science, English Literature, Punjabi Literature, Hindi Literature, and have practical subjects Psychology, Home Science, Geography, Music Vocal, Music Instrument, & Physical Education.
- HEIS with self-financing Programmes; Bachelor of Computer Application, Postgraduate Diploma in Computer Application.
- HEIS also offer M.Sc. IT Regular & M.Sc. IT Lateral Entry
- Experienced Faculty Members
- Experienced Non Teaching Staff
- College with 16 acres land just 1 Km. away from Bus Stand of Kotkapura.
- 22 Classrooms including 3 smart classrooms
- 1 Virtual Classroom
- 2 Computer Labs
- Labs of Psychology, Geography, Home Science.
- Music Vocal, Music Instrument, & Physical Education Departments
- Large Outdoor Stadium
- Basket Ball, Hockey, Football, Lawn Tennis, & Badminton Grounds
- Assembly Ground
- Newly Constructed Library
- English Language Lab
- Canteen
- Academic Block with Principal Office, Clerical Staff office, Staff room, Common room for girls, Virtual Classroom & Strong room.

Institutional Weakness

- Need to fill Vacant Posts
- Need Regular Principal in College
- Need to Upgrade Library with e books and e facilities
- Need Centralized Wi Fi facility for whole campus
- Need a well-developed Auditorium
- Placement Opportunity very few
- Registration of Alumni

Institutional Opportunity

- To shift college from UG to PG level
- To restart B. Com in college
- To upgrade college with more for ICT facilities
- To enhance Placement opportunities
- To start Placement oriented courses

Institutional Challenge

- More classrooms required for upgradation of college
- Filling up of vacant posts in college
- Preparation for NEP 20
- Have more programmes placement oriented

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

First of all, admission process is given complete attention. Most priority-based task of college is to ensure regular classes and completion of syllabus given by the Punjabi University Patiala. Evaluation of student's performance then carried out with the House Exams in college and feedback provided to students. Teaching staff also upgrade their knowledge through participating in conferences, seminars, Webinars & Workshops.

Sensitisation of students pertaining to issues of Environment and Sustainability, Gender, Human Values and Professional Ethics is very important. Special lectures, workshops and conferences are also organised to bring awareness and improve the overall growth and development of students.

Periodic assessment and review of students is taken in the form of class presentations, assignments, group discussions and tests and followed by remedial measures. Tutorials and faculty-student meetings are regularly held to ensure successful learning outcomes and make necessary shifts in pedagogy accordingly. To ensure effective curriculum delivery, faculty continuously upgrade their knowledge and technical skill by using e-learning tools, by participating in faculty development programmes, presenting their research papers in conferences and by publishing their research articles although it is little less at present but in future there will be increase on this aspect.

Teaching-learning and Evaluation

Syllabus of college is planned by the Punjabi University, Patiala. As per rules and regulations of university and Punjab government, time table is prepared in the start of college and classes are taken strictly according to it. Active participation method is used for teaching. Offline classes are the primary mode of teaching but according to need and requirements online methods are also sometime used. Students are motivated to ask question free of any stress and all teachers made efforts to satisfy students for their queries and problems.

As per academic calendar in both semesters house exams are conducted to have evaluation and feedback on the learning and performance of students. Special class tests also taken as per the requirement of students and teachers.

Some students may fall behind in performance because of certain problems. Such students are given free access to teachers in their free periods. Teachers do help them in making concepts clear or in providing the study material to students.

Internal assessment of students is prepared keeping in view the attendance and performance of students in class as well as in house exams or class tests.

Research, Innovations and Extension

As the college is basically Under Graduate college, so research work is not the part of curriculum of college. Even then some of teachers keep on working steadily at personal level. Research papers are published in reputed national & international journals and many books are also published. Chapters are also published in some international journals. This research does help staff members to prepare research-oriented mind of students especially in practical subjects.

With an aim to create a green campus, the college has introduced various eco-friendly practices such as use of plastic is banned in college. Two composite pits are available in college to generate organic fertilizer in college. College has a large area covered under green trees, grounds, and plants. College has a “Nanki Bagichi” which is made with the help of District Forest Department of Punjab government. College is honoured by Municipal Committee for this green & clean campus under Swachh Bharat Mission. Workshops and audit are also programmed by Mahatma Gandhi National Council of Rural Education, Ministry of Education, Government of India for Swachh Bharat Mission. College is also in process of installation of solar panels in college of 25 KW.

College also ensures holistic well-being of students and promote fitness and wellness of students by organising seminars and fitness facilities in college.

Infrastructure and Learning Resources

College has a verdant green campus, spread over 16 acres on Bathinda Road, Kotkapura, and takes pride in its spacious campus comprising of planned infrastructural outlay and inclusive facilities for incentivizing current day teaching-learning methods and related tasks.

College comprises of 22 classrooms divide into two Academic Blocks (A & B). All the classrooms are having green boards and some with white boards for teaching. All classrooms are well enlightened, airy and having facilities to make students comfortable in class. Three classrooms are having digital projectors for teaching purposes. Some classes are also having computer facilities available. College has a separate virtual classroom too. College also has an English language lab for students. College has well equipped laboratories of Psychology, Geography, Home Science and Departments like Music Vocal, Music Instrument and Physical education. College also has two well ICT enabled Computer Labs.

College have separate toilets for Girls and Boys. Toilets are also having ramps where required for PWD students. College has a well-furnished common room for girls where RO facility for drinking water is also available. College is also working on installing Solar Panels in college. College has a large stadium with Hockey and Football ground. Basketball, Lawn Tennis and Cricket ground are also built-in college. Construction of a Volleyball ground is also in process. College has an outdoor gym for students.

College also comprises of a newly constructed library. Various books, Magazines and News Papers are available there for staff and students. Sufficient furniture is available in library for making it usable for staff & students. College is working on Koha App to make it more upgraded according to demands of New Education Policy.

College has also 18 CCTV cameras installed and important points in college to keep surveillance on activities of the college for safety & security purposes.

Student Support and Progression

As per the orders of Punjab Government, student Council cannot be formed. So, it is not present in college. But college do give importance to students in making various decisions in the welfare of students and college. College has a management council for the development planning of college. A representative of students is also appointed as a member. As per the conditions of IQAC formation, one student member is also included for making important decisions for college.

Besides that, students are important part of publishing magazine of college. They are given Editorial positions in screening and amendments in articles, poems, and other material given by students. College also has a Red Ribbon Club where students take initiative in sensitizing students on important issues. College also has a Buddy Group formation where also students play important part in organising activities in college.

Governance, Leadership and Management

As it is government college so many management and governing matters are planned by Higher Education Department of Punjab Government through Director Public Instructions of colleges of Punjab. In college, Principal is the highest administrative authority but the working and functioning of college run under the Internal Quality Assurance Cell and Academic Council of College. Besides that, College Management Development Council and Parent Teacher Association is also there for planning important functions of college. For self-financing courses there is HEIS Council which take important decisions for regular function of activities under self-financing courses.

College has a post of Bursar who take care of all financial activities. Bursar not only make internal audit on financial transactions of college but also recommends on each transaction of college. For examination purposes, Registrar is appointed. Registrar conduct House Exams and facilitate final examination conducted by the university. There is Youth Coordinator, to organise various activities of students in college. Three NSS Programme officers are also appointed to organise social service activities. College also has RUSA Coordinator who take care of funds expended and utilized received from state & central government.

Principal office manages various records, documents and various governing activities through four clerical staff members who are allocated different tasks of office.

Institutional Values and Best Practices

Institute give special focus on gender equity and gender sensitization. As college is coeducation college and staff also have lot female members. So, all efforts and measures are taken that a fair and free of fear environment created in the institution.

Conservation of energy resources in second important value for the bright future of institution. Solar panels to save power resources, water management to save water, proper waste management by having composit pits are being utilized.

Plantation and maintanance of greenery is also given lot of importance. About 70 to 80 % area of college is

covered with greenery to provide healthy environment in institute.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHAHID BHAGAT SINGH GOVERNMENT COLLEGE, KOTKAPURA
Address	NEAR BUS STAND BATHINDA ROAD
City	KOTKAPURA
State	Punjab
Pin	151204
Website	gckotkapura.org

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details		
State	University name	Document
Punjab	Punjabi University	View Document
Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	01-06-1982	View Document
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	NEAR BUS STAND BATHINDA ROAD	Rural	16	64749.7

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts,	36	TWELWTH	Punjabi	1200	594
UG	BCA,Computer Application,	36	TWELWTH	Punjabi	150	62
PG	MSc,Information Technology,	24	BCA	Punjabi	80	11
PG	MSc,Information Technology,Lateral Entry	12	PGDCA	Punjabi	40	2
PG Diploma recognised by statutory authority including university	PGDCA,Computer Application,	12	BA	Punjabi	40	8

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				1				27			
Recruited	0	0	0	0	1	0	0	1	4	8	0	12
Yet to Recruit	0				0				15			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				6			
Recruited	0	0	0	0	0	0	0	0	5	1	0	6
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				33
Recruited	15	4	0	19
Yet to Recruit				14
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	1	1	0	2
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	0	0	1	1	0	3
M.Phil.	0	0	0	0	0	0	1	1	0	2
PG	0	0	0	0	0	0	8	6	0	14
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Self Study Report of SHAHID BHAGAT SINGH GOVERNMENT COLLEGE, KOTKAPURA

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	439	0	0	0	439
	Female	217	0	0	0	217
	Others	0	0	0	0	0
PG	Male	9	0	0	0	9
	Female	4	0	0	0	4
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	4	0	0	0	4
	Female	4	0	0	0	4
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		0	0	0	0

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	College is ready and prepared for multidisciplinary/interdisciplinary courses in college. Already college comprises of variety of courses like Psychology, Geography, Home Science, Punjabi, English, Hindi, Music Vocal, Music Instrument, history, computer science, information technology that will help in successful conductance of such courses. College is affiliated with Punjabi University, Patiala. As and when university and Punjab government will launch the programs of multidisciplinary/interdisciplinary courses, college will follow it with full strength & spirit.
2. Academic bank of credits (ABC):	Students of college started registering themselves on

	Academic Bank of Credits as per the upcoming implementation of NEP. College staff is making all efforts to motivate the students for ABC.
3. Skill development:	College already comprises of such courses which are helpful in developing skills required for job placement. Computer courses and practical subjects like Psychology, Music Instrument, Music Vocal, Geography, Home Science, Physical Educations are especially mentionable for skill development. College also started two certificate courses of e governance & Office Automation and Embroidery & Fashion Designing. However still more work is required for skill development.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	College is already teaching in the local language Punjabi as well as in Hindi and English. Various cultural activities are already performed with the participation of students. As per the guidelines of Government of India under the initiative of Ek Bharat Shreshtha Bharat (EBSB), College launched the MAC-EBSB club in 2019-20. Buddy group activities and activities in association with local NGOS also used to inculcate Indian Ethics and Values. But the online courses are yet to bring in use.
5. Focus on Outcome based education (OBE):	It is also a very beautiful approach to plan for the skills and expertise a passed-out student need while leaving the college. It is also needed to be added in the education system of college. College approves this approach but yet to practically adopt in the college.
6. Distance education/online education:	Partially college adopted online methods during CORONA Period. But still full-fledged online courses and distance education yet to start. However, college is ready for this.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
677	622	560	611	620

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 30

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
19	22	23	24	26

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
24.46	24.83	0	65.98	83.61

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

- The university releases the Academic Calendar for each year according to which the time table is framed by the Time Table In-charge and classes are allocated to the teachers by the Head of the Department.
- The teachers prepare monthly plan of the syllabus and communicate to students for effective implementation.
- Black board is the major instrument for teaching in class but wherever needed the computers, Overhead Projectors, Digital Projectors, Slide Projectors are also used to make teaching and learning more effective.
- Theory and Practical parts of syllabus are linked together in Teaching and Learning such a way that it become effective.
- Active participation method is mainly used that allows students to interact while teaching.
- The teaching process includes presentations, Group Discussions, Seminars, Interviews, Quiz Competitions, students are guided through Educational tours. However, because of COVID-19 Pandemic, certain new ways were also adopted for teaching. WhatsApp groups for different classes were created subject wise and class wise. For student convenience, PDF Notes and audio recorded lectures were provided to them.

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 02

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 0.87

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	27	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Professional Ethics – Topics like Personality Development & aptitude’, and ‘Yoga and Stress Management’ lead to a greater awareness of professional ethics in students. This also leads to holistic development in students apart from academic knowledge in their core areas. Various issues related to economics, music, computer application also help to develop professional ethics.

Gender- Sensitization on gender issues is very important part of education. Various topics in psychology,

English literature, Punjabi literature addresses on various such gender issues in the curriculum.

Environment & Sustainability- Environmental science is an important paper which every student is required to study. Besides that, Geography also deals with various environment related issues to develop knowledge and awareness in students. Effect of environment on intelligence and personality are important topics in psychology which further sensitize students on the issue.

Human Values- Various topics in English, Punjabi, and English literatures help in inculcating human values in students. Psychology also sensitizes students on the cultural, ethical, social, and human values.

Furthermore, all efforts are made to augment the curriculum with respect to increasing the students' understanding of Professional Ethics, Gender, Human Values, Environment and Sustainability by way of special lectures and workshops and conferences.

File Description	Document
Upload Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 100

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 677

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: C. Feedback collected and analysed

File Description	Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 53.21

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
332	271	213	304	290

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
530	530	530	530	530

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 34.64

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
231	191	142	193	154

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
526	526	526	526	526

File Description	Document
Institutional data in the prescribed format	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio**2.2.1**

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 35.63

2.3 Teaching- Learning Process**2.3.1**

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

In theoretical classes participative learning is the main method of teaching. Students can freely ask questions and add Certain references from their side to make learning more effective to everyone in the class. Whereas in practical subjects like Psychology, Geography, Home Science, Music Vocal, Music Instrument, Physical Education, Computer Application, Information Technology, experiential and problem-solving methodologies are used. Practical contained within the

Syllabus given by university are planned in such a way that

Practical experience & problem-solving techniques make learning very applicable.

Besides learning in classes, College plan various NSS activities, social activities, cultural activities in college and sometimes outside the college that give enough opportunity to know and experience through interaction with other students, teachers, and important persons in the field. Some field visits to heritage places are also organised to provide better understanding of history, culture and values.

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 73.55

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
28	30	31	32	34

File Description

Document

Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)

[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 19.3

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4	4	4	5	5

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Internal assessment is marked with a transparent and clear criterion.

First criteria of assessment are the attendance of a student in class which every student can know from concerned teacher.

Second criteria are the response of student in class. Students' attentiveness and participation in the lecture is also important in making assessment. It is also transparent as it is visible to every student in class.

Third is the performance of student in class test and house test which are conducted

in college keeping in mind the pattern of university exams. Marks obtained by student provide the base of internal assessment.

Fourth is the overall behaviour of student in college and the participation in extracurricular activities.

If students have any grievances with the internal examination, it can be brought in the notice of Registrar and even to the Principal of college. If it is related to the schedule

Or mechanism of examination, it is resolved by discussion between principal and registrar or sometime in need it can also be brought in the agenda of academic council. Thus, at larger

Level any issue with examination is resolved. But if the grievances are reported by single or few students, then again it is solved by the Registrar or concerned faculty member. Even students if were unable to qualify for appearing in final exams or unable to appear in exam

are given special chance. This special chance is either provided by a special internal examination or

sometime with special class test.

In this COVID pandemic special work was made to ensure appearance of students in exams. Before start of exam, staff was approaching to all students through WhatsApp messages or

notices and who still were not responded were contacted through phones or physical approach.

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The syllabus prescribed by the Punjabi University, Patiala is followed strictly by the college as per the conditions of affiliation. The syllabus of every course remains available at the university website which is downloaded by teachers and students as per their requirement. University syllabus link is also shared in the WhatsApp groups of all programmes for students. In the beginning of session every teaching staff member in class also give detailed information about the contents and outcomes of learning through that syllabus. Students are having full access on teachers for clarification on any issue related to their study course.

During CORONA Pandemic online methods were also used to provide detailed information about stated programme and course outcomes offered by the institution.

File Description	Document
Upload Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The results and feedback of the students is a proof of attainment of programme outcomes and the same is analysed periodically by the institute. Meritorious students are awarded at the Annual Day prize distribution function. Students who perform well in extracurricular activities in college. This motivates them and other students to excel. College has internal assessment and examination system that continuously provide valuable data to evaluate attainment of programme outcome. Further how students

progressing to higher education within college or in other higher education institutes give enough chance of evaluation of Programme and course outcome. Even some time when passed out students visit the college, their report and feedback give sufficient evaluation opportunity. Successful students of college who acquire very good jobs or be successful in professional life or business also provide evaluation to college.

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 71.9

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
106	108	208	136	102

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
145	189	218	138	228

File Description	Document
Institutional data in the prescribed format	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.42

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Institute basically run undergraduate programmes, so IK, IPR, and other initiatives at institute level are not part of outcomes. However at personal and individual level some of faculty members do make efforts. However in future while adopting NEP 20, it is planned to include all such important knowledge generating and transferring activities.

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 0

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on

Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards**3.3.1**

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.1

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	2	0	0

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.1

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	2	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

College always works on holistic development of students. Variety of sensitization activities are carried out to sensitize students on social issues.

With the support of Civil Hospital college organized seminars against Drugs. Students are made aware about the types of drugs and their effects on health and personality. Students are motivated to stay away from drugs and if someone is get addicted must take help from counsellor of civil hospital.

As the CORONA pandemic remained the most serious issue in these years, so students were made aware about how they can remain safe in social places and were also encouraged to make people around them aware about this virus. They were also encouraged to take vaccination doses for developing immunity. Even Vaccination camp was also arranged in college with the support of civil hospital, kotkapura. They were also motivated to get their family members too vaccinated.

With the help from experts from different commercial places and District Employment Department, they were given the knowledge on the opportunities available to them after completion of programme for placement. Students were even taken to employment cell at Faridkot for the better understanding on employment scope.

Under the Government of India's mission "EK BHARAT SHRESTH BHARAT" they were given knowledge on the diversity in India and what is its significance for Personal and National development. Students are sensitized to waste management issues by proactively engaging them in waste management initiatives.

Annual Athletic Meets are also organised to give students chance to identify their physical potentials and to sensitize them for the importance of fitness.

Workshop in college with the support of Mahatma Gandhi National Council of Rural Education, Ministry of Education, Government of India on “Swachh Bharat Mission”.

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

College provide all the platforms to students to identify their abilities and talents. College is performing very well in the field of music. College have both the courses of music i.e. Music Vocal and Music Instrument. Department work well in identifying musical abilities of students. Almost in every Zonal Youth festival our students attain awarding positions in the competitions on singing Ghazals, folk songs, solo songs, group songs etc. Similarly on musical instruments our students are awarded for playing on instruments. Similarly in theatrical activities college keep on attaining awarding positions in different competitions especially prestigious youth festival organised by Punjabi University, Patiala. In Drama, Play, Nukkad natak, skit activities college frequently win awards. Our various passed out students are established singers, actor, directors. They also provide help in training our students for award winning performances. Our language departments also prepare students for award winning performances in poetry writing, poetry recitation, poster making, speech, collage making, painting etc. College is continuously doing efforts to provide infrastructural facilities to such talented students.

File Description	Document
Upload Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 20

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
7	7	6	0	0

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 0

File Description	Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

College suffered a big loss when an academic building having 30 classrooms, computer department, seminar halls and library was declared unsafe and was closed for safety and security. But with the funds obtained under Rashtriya Uchchar Shiksha Abhiyan, college is successful to construct a spacious new library. College also successfully constructed Academic Block B by demolishing half part of unsafe declared building with 8 reconstructed classrooms and two new classrooms on the library. College has an Academic Block A where college have 12 classrooms which also comprises Psychology lab, Music Vocal Department and Music Instrument Department. Most of the classes are taken successfully. Home science lab is also managed in administrative block, which is working successfully there.

Two computer labs are also available in college with 25 computers with internet facility, College also has a virtual class room. College recently also developed an English language lab for students for which 10 computers are installed with a software for the lab. College also developed a Language lab with both online and offline facility. In offline mode a capacity of 20 students is developed in the lab. College also has 5 smart classrooms. Three with smart multimedia projectors and two with LED Screens. A little shortage of classrooms is there but at present by managing time table and well-planned coordination, there is no problem for theoretical & practical classes.

For physically disabled students, ramps are constructed for library, administrative block, home science department and toilets.

Well furnished Common Room for Girls is also available in college attached with essential facilities like drinking water and toilets. Pigeon box almirah, furniture, dustbins all such requirements are provided in common room for girls.

A newly constructed airy and well-lit library is also available with sitting facilities for students and staff. It also has newspaper stands where newspapers are made available for students and staff. It also has a computer and printer facility for students which can be used by them for study purposes.

College also has a canteen within the campus where students can have refreshment in breaks or free periods.

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 94.9

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
20.53	20.09	0	65.98	82.14

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource**4.2.1**

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

College has well newly constructed library. But it still not have integrated management system (ILMS). However, college is organising library with KOHA APP. College has provided Library with internet service. Printer is also available there. Sufficient number of books especially text books are purchased to make library more useful for faculty and students. Sufficient furniture is available in library for faculty and students to make its more usable. Magazines and newspapers are also available in it to keep faculty and students aware about events happening in the world. College library is also provided computer and printer for the help of teachers and students with internet facility too.

4.3 IT Infrastructure

4.3.1**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

In this digital age, provision on up-gradation of IT facilities is essential for all of us. College is committed to offering a conducive environment to its faculty and students to enhance the teaching learning process and. The college has excellent facilities in the campus. We have both wired and Wi-Fi Internet facility with 100 Mbps Fiber Optics internet connection from BSNL for College Staff and Students.

The College has the following Licenced Software Facilities: -

1. Microsoft Window
2. MS. Office 2007-2010
3. Orell Talk Software for language lab.

The College has 39 Desktops and 3 Laptops for College Staff and Students. There are 2 ICT Computer Laboratories equipped with Computers, 2 Multimedia Projectors. One more multimedia projector is installed in the Psychology lab. Furthermore, the College has 1 E podium with Smart Touch board with Camera and Speakers etc. The College Offices, Computers Lab, is inter connected with Fiber Optics internet connection. Internet facility is also available in the college library.

4.3.2**Student – Computer ratio (Data for the latest completed academic year)**

Response: 27.08

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 25

File Description**Document**

Purchased Bills/Copies highlighting the number of computers purchased

[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 5.1

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
3.93	4.74	0	0	1.47

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 41.72

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
350	284	246	231	178

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: E. None of the above

File Description

Document

Institutional data in the prescribed format

[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 10.71

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
95	16	148	0	72

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description**Document**

Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance

[View Document](#)

Details of statutory/regulatory Committees (to be notified in institutional website also)

[View Document](#)

Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances

[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 10.28

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
14	14	18	17	26

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
155	193	157	138	223

File Description**Document**

List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 64

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
11	21	00	14	18

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 14.2

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
13	16	14	14	14

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college has initiated the process to register its alumni association. There is a proactive alumni committee which has been working towards building a strong alumni base which contributes significantly to the development of the institution. Our alumni have maintained a strong connect with our current students by guiding them in their chosen path.

College Alumni Meet: The college has been organizing its alumni meet regularly. Alumni meet of session 2021-22 held on March 12, 2022 and continuing this practice in 2022-23, it was organized on March 11, 2023. Many students were principals, teachers in government schools. Other students from various other fields also made their presence in 2022-23 meet. Memories in college were shared by them in the meet. It was decided to help in the development of college. It was also decided to continue this activity for future. Even a WhatsApp group was also formed to remain in contact continuously.

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The vision and mission of an institution is its guiding framework. It defines its goals and outcomes both at the macro and micro level. The leadership at helm in the form of the Governing Body works closely in tandem with the Principal of the college to ensure that the policies of the institution and its practices lead to its defined vision, which is The college is committed to make quality the defining element of education of the students and to offer an unparalleled educational journey that is intellectually, socially, and personally transformative. They also acknowledge that the vision and mission of the institution is dynamic and organic. It must modulate with the changing needs of its students and society at large. The college is committed to:

? To impart world-class higher education.

? To empower students to evolve as creative and intellectual professionals.

? To provide a conducive environment for collaborative opportunities between industry and academia.

? To evolve socially responsible men and women, sensitive and sensitized to green best practices.

? To raise outstanding citizens who bring value to society and contribute towards nation building.

The synergies of the governance and leadership along with the college faculty and administration proactively ensure that stated objectives are adhered to. The IQAC, a NAAC initiative, is the nodal committee which works with all departments to periodically assess and ensure that quality remains the defining element of education being imparted. Besides the IQAC, various Staff Council committees and other statutory bodies of the college work towards ensuring that the academic environment of the college remains inclusive and holistic. With an increasing heterogeneous student profile, it is imperative that diversity be inclusive, and students mature into evolved respectful citizens of our country. Furthermore, our educational practices lay equal emphasis on experiential learning beyond the classrooms. Every student's voice is important to the governance, their needs are articulated through the Student Council/ Union, student societies and class representatives. Not only are their skills augmented and enhanced through several add on courses, but every effort is made to make them physically fit, emotionally balanced, and culturally aware of the rich heritage of our country. Tradition is the root which gives them a strong foundation to surge into modern India. The governance and leadership are ready to embrace NEP 2020 and lead its students towards educational practices which are more flexible, diverse, and inclusive for nuanced intellectual and social transformation.

“Excellence is the gradual result of always striving to do better”. And College will continue in its endeavour to promote excellence in higher education.

File Description	Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

College cannot work without a proper strategy and its effective deployment. For admission in college, committees are formed in the start of session. An academic calendar is framed to work in a scheduled way effectively. Similarly, after admission, a timetable is prepared to distribute classrooms, periods, and other facilities of college in a rational and fair way.

For examination always a date sheet and duties of staff are prepared to conduct these in a calm & smooth way.

Session 2021-22 especially odd semesters were continuously disturbed because of Covid-19 Pandemic. Strategies were modified with Online and offline methods deployed effectively using available Apps and Social Media groups as per university instructions. Exams were also conducted in both ways online & offline in odd semester but even semester classes & exams were conducted offline in regular normal way.

The highest authority in administrative set up is Higher Education Department of Punjab Government which implement its ordinances and rules through DPI (Colleges), Chandigarh which is now called Directorate of Higher Education. In the institute the Principal is the highest administrative authority. However, Principal also takes important decisions with the approval of Academic Council of College. Academic Council consists of five senior most members of faculty of college. There is also a College Development Council formed as per the instructions given by the Punjab Government. It comprises of Principal, Senior Faculty members of college, Retired faculty members, Elected Municipal Councillor, Bursar of College. For Self-financing courses, there is HEIS (Higher Education Institution Society) Council which comprises of members as per the structure given by the Punjab Government under the constitution of HEIS. All the governing bodies of the college work effectively and efficiently as per the instructions, rules, policies, and ordinances issued by the Punjab Government.

College is a government institute, so all the governing rules and policies are applicable under government rules. Civil services rules are applicable on all the government regular employees for the leaves, retirement benefits, and other services. Salaries, increments and promotions are applicable as per the

notification of government on recommendations given by the pay commission constituted by the government. However, salaries, promotions, and increment to teaching staff in college are applicable as per the notification of government on UGC recommendations.

The various areas of administration are governed electronically, EHRMS working is online which has all the information of the employees of the institution. Every employee

has unique identification number at this portal. The service record, leave management, GPF management and GIS management has been done at this portal electronically. IFMS/PFMS all the salary and other bills of the employees are applied on this portal such as salary bills, arrears, GPF, disbursement of grants are done through this portal. E-Office this portal has been started by the DPI colleges for mailing all the official letters electronically.

Full time faculty appointed as the Guest faculty also been given salaries, leaves, and increments as per the instructions given by the government. The non-teaching staff appointed from funds of college are also paid emolument as per DC rates declared through notifications of Government.

Academic Calendar, Time Table, Exams and other activities of college are planned by IQAC, Academic Council, and other concerned authorities of college as per the schedule and instructions given by the university.

File Description	Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The institution executes many welfare schemes for teaching staff which are running under regulations of Punjab Govt. for permanent employees.

- Teachers can take refundable and non-refundable loans from GPF.
- Staff can have Maternity/Paternity leave on the birth of child.
- Staff can have Leave Travel Concession once in every four-year period.
- The employee can take loans for higher studies of their children
- Child marriage loan and home loans.
- The institution helps its non-teaching staff in any financial problem.
- The employee can take Festivals loans, wheat loans etc. against their salaries. which is to be deducted from their salaries according to the convenience of the employee.
- On retirement permanent staff will have pension, gratuity of 20 lakhs, Earned leave encashment.
- Retired staff can also medical reimbursement on any medical treatment.
- Whenever required teaching and non teaching staff are also allowed to upgrade their knowledge and skill by participating in various programs launched by authorised groups.

Higher Education Department of Punjab Government demanded confidential report for teaching & non-teaching staff. There is a set form on which teachers are appraised on all aspects of work in college by the principal, which is later reviewed by DPI Colleges of Punjab. Similarly for nonteaching staff either head of department or their official incharge appraise their work in the institute which is later reviewed by the Principal or DPI Colleges. Their performance is assessed on the bases of scores and the evaluated on different categories like Best, Good, Normal, Poor, Very Poor. Further if some teaching staff member applies for promotion or redesignation, then Personal Appraisal Performa is filled and applied. A constituted committee then evaluate that appraisal report filled by teacher personally on the basis of UGC Regulations.

File Description	Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 2.3

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	03	02	0	0

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
21	22	20	20	20

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Amalgamated Funds is utilized for the welfare of students like cultural activities, sports activities, T.A/D.A, purchase of books, repair and maintenance of essential services for

students as per the rules and regulations given in education code published by the Punjab Government. PTA fund is also utilized for the welfare of students and college. But the activities where to utilize is approved by the PTA Council in the start of session. PTA Council is organised as per the PTA rules framed by the Punjab Government. HEIS Fund is utilized for the self-finance department of college. Salary of self-financed department staff is approved by the HEIS Council according to the availability of funds. Other expenses to be carried out in this department are also approved by the HEIS Council.

Another important fund is University fund which is mainly utilized to transfer university funds and examination fees structured by the university and collected from students. RUSA Grant of Punjab government is also utilized on the activities as approved by the Project Director of RUSA, appointed by Punjab Government.

File Description	Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Internal quality assurance cell is very important part of institute in assuring the quality education in college. It was established in 2005. It is working with a keen interest in improving different aspects of college related to quality education. In last 5 sessions from 2017-18 to 2021-22 it is successful in pointing the weak points where institute should work for improvement.

1. It focused on improvement of strength in college. Strategies were planned and discussed on the

issue.

2. It worked on increasing the cultural activities in college.
3. It worked on training the staff members to make & maintain record on computers.
4. It worked on ensuring classes and exams online to handle the COVID 19 Pandemic situation.
5. It worked on recovery from CORONA effects on classes and exams.

Action Taken Report

1. Hard Work of last 5 sessions is now showing results in increasing the strength of the students.
2. Cultural and sports activities both are coming up with motivating results.
3. Computers are being used by the staff for making and maintaining records.
4. Exams and classes were organised successfully as per the guidelines, instructions and preventions instructions and preventions of COVID 19.
5. After recovery from CORONA Pandemic, students are motivated to attend offline classes and exams

For improvement and quality education, it is essential to continuously review teaching learning processes, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up. In last five years, continuous improvement is observed not only year wise but also from First Accreditation Cycle. Various improvements are developed throughout this period with the IQAC set up are following.

- During first accreditation college was having B.A and B.Com only. But now college is having BCA, PGDCA, and M.Sc. IT Regular & Lateral Entry.
- College started using latest technologies in teaching learning and other functioning of college. College Installed ICT Technologies in the working & functioning. College purchased 39 computers, Internet services, Language Lab, Digital Projectors, Overhead projectors, Slide projectors & virtual classroom.
- College created its own Website where most of activities of college are uploaded. Online admission of students is started along with centralised admission for first entry classes.
- PFMS, GEM PORTAL, IHRMS, and Post Matric Scholarship portals all such upgradations are developed for the working of college.
- Although it is a rural and undergraduate college but faculty members have published various research articles and books during these years.
- During CORONA Pandemic, college staff had successfully implied online working with students for classes and exams.
- New committees are also formed to bring improvement in infrastructure and teaching learning processes like College Development Council.
- To review working of College activities, PTA Council is another organisation which give enough opportunities to stakeholders to participate in improving the college.
- College also devoted on overall holistic development by introducing paper of Environment and Drug Abuse in college.
- College emphasized by increasing greenery in college, banning use of plastic, constructing composite pits in college.
- Facilities for handicapped students also developed by constructing ramps in various important blocks of college.

6.5.2**Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The college is committed to ensure a safe and secure environment for girls and over the past five years, several measures and initiatives have been undertaken to promote Gender equity and Empowerment of Women as per the Gender Sensitization Action Plan.

Seminars and Conferences: Various seminars and conferences were organised in college to sensitize students on gender equity.

Sexual Harassment Cell: College has constituted a Sexual Harassment Cell which comprises of female staff members where girl students can complaint against any such problem they face in college.

CCTV Cameras: 18 such cameras are installed at important points in college to keep surveillance for the safety and protection of girl students in college.

Female representative in decision making bodies: College always comprises important decision-making bodies in college which always comprises of female staff members and girl students.

Girls Common Room: College also has a Girls' Common Room with various essential facilities like independent toilets, furniture, pigeon boxes etc.

File Description	Document
Upload Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: C. Any 2 of the above

File Description	Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

- All the sections of society irrespective of religion, caste, and socio-economic level are given equal opportunities for admission in college.
- Boys and girls are treated equally in providing facilities and opportunities in college.
- Staff members are also treated equally without any discrimination on the basis of caste, religion, gender, and Socio-Economic level in every administrative decision, welfare schemes, and opportunities for promotion.
- EBSB Club: As per the guidelines of Government of India under the initiative of Ek Bharat Shreshtha Bharat (EBSB), Maharaja Agrasen College launched the MAC-EBSB club in 2019-20. This is a humble initiative to cherish and celebrate the rich cultural heritage of our country India, to be able to preserve and propagate its history, traditions and values.
- Buddy Groups: All the students are divided in buddy groups where they are given opportunities in activities to develop harmony and understanding with students of different caste, religion, or background.
- Women's day is celebrated with special emphasis on developing respect and understanding towards the needs and problems of female members in college. Sensitization is developed on female issues through lectures, cultural activities, and seminars.
- TIAN Festival: It is local festival which is celebrated by female students and staff members of college together. Dance, Giddha, Bolian of local nature are sung and played by them with full energy and joy.
- Dr. Ambedkar's Jayanti is celebrated to inculcate values of harmony and fraternity for SC students in college.
- Gurparbs devoted to Sikh Gurus also celebrated in college to promote human values in students.
- Students are also given opportunity to Sermon the Prayers of Sukhmani Sahib and after that all students and staff members together have Langer which built a strong bonding among students and staff irrespective of any religion, caste or background.
- Students and staff also celebrates the Punjabi Festival "LOHRI" together and share "Mungfali and Ghazak" together.
- MATRI BHASHA DIWAS i.e. Mother tongue day is also celebrated in college where importance and value of mother tongue is shared with students.

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice I

Title of Practice: Inclusivity in Diversity

Objectives of the Practice: Diversity is the ethos of the community life at College. Nevertheless, this diversity is not devoid of the sense of inclusion. The college has evolved multiple facets to create a learning environment which is inclusive and holistic. This practice, therefore, will go on to provide a

more tolerant and sensitive future to the nation. The introduction of the NEP, pivoting around the aspect of inclusivity in learning, has further boosted the efforts of the college on this front.

All the machineries of the college function keeping the following motives in perspective to embed the diversities into one and thereby provide 'inclusivity in diversity':

Involving

Respecting

Providing equal opportunities

The Context: The practice of 'Inclusivity in Diversity' is exercised with the collective help of the departments, committees, cells, centres, clubs etc. of the college.

The Practice: Students and faculty members are encouraged to organize and participate various activities to inculcate the value of 'Inclusivity in Diversity':

- Buddy Groups: All the students are divided in buddy groups where they are given opportunities in activities to develop harmony and understanding with students of different caste, religion, or background.
- EBSB Club: As per the guidelines of Government of India under the initiative of Ek Bharat Shreshtha Bharat (EBSB), Maharaja Agrasen College launched the MAC-EBSB club in 2019-20. This is a humble initiative to cherish and celebrate the rich cultural heritage of our country India, to be able to preserve and propagate its history, traditions and values.
- Students are also given opportunity to Sermon the Prayers of 'Sukhmani Sahib' and after that all students and staff members together have 'Langar' which built a strong bonding among students and staff irrespective of any religion, caste or background.
- Students and staff also celebrate the Punjabi Festival "LOHRI" together and share "Mungfali and Ghazak" together.

Evidence of Success:

The efforts put together via all available fronts of the college has started showing its dividends. Several collaborative programmes are being organized, these days, which are a proof of the growing sense of respect, knowledge, and bonhomie that diverse communities in the college are showing towards each other.

Best Practice II

Title of Practice: Environmental consciousness and sustainability

Objective of the Practice: To keep college green, clean, and safe

Involving

Awareness

Sensitization

Implication

The Context: The practice of ‘Environmental Consciousness and Sustainability’ is exercised with the collective help of the departments, committees, staff and students etc. of the college.

Practice: Staff and students are motivated to participate collectively and individually to keep the environment of college green, clean and safe.

Awareness Campaign: Through lectures, seminars and conferences students are made aware about the healthy environment in college and even in their city and nation. Even a subject of Environment is also added in the Graduation programme by the university.

Plantation: In college the practice of new plantation is carried out continuously in the last five years. Even college has developed “Nanki Bagichi” where many types of plants are planted with the coordination of district Forest Department. Various new plantation sites are also developed to make look of college beautiful with plants.

Composite Pits: College also constructed two composite pits where waste and biodegradable garbage is dumped to obtain manure and fertile compounds useful for the growth of plantation in college.

Ban of Plastic Use: College encouraged students and staff to not use plastic materials in college.

ROS & Solar Panels: Five ROS are installed in college to make available clean water for students. Solar Panels will also be installed of 25 kw in college soon as the amount required is already transferred in the account of Punjab Energy Development agency.

Evidence of Success:

As soon as we enter in the clean and green look of college sufficiently give proof of success.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Institution is working on preparing institute for NEP 20 with upgrading it with latest ICT Technology, facilities and activities. College is preparing and training teachers on the use of computers and various e services available for teaching learning purposes. College has purchased new computers and made computers available to various teaching departments in college. College also provided a computer and printer to the library too for the purpose of upgrading it on KOHA App and for other future services. College has established a virtual classroom and a language lab too for the said purpose.

College has a large outdoor stadium and outdoor gym for providing fitness and sports activities in college. College also has hockey ground, football ground, basketball ground and lawn tennis ground. College also got approval for the construction of new volleyball ground from the government. For cultural activities also got approval from the government for construction of Auditorium. All the preparations are being made to prepare the college for holistic development of students.

Various e services are also available in college. First entry admissions are made on state centralised portal. Later entry admissions are carried on college's own portal created with the help of JSR Technologies. Students are motivated to registered themselves on ABC Portal. Many students got registered on it. Ihrms portal, Gem Portal, PFMS Portal are being used in college for various important services.

College has made preparations for the future changes in education to compete with the needs and requirements of world of technology.

File Description	Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

College has got financial approval for an auditorium of capacity of 500. Its maps and drawings are approved. Grant of 84 lakhs is also released. RUSA Grants provided institute enough strength to meet the challenges of future. College also applied for PM-USHA Scheme which will likely be approved. It will help us to transform towards implication of NEP 20.

Concluding Remarks :

Institute was having little stagnation in past years but with the release of enough funds through different schemes and with a hope of having enough faculty soon, college is expecting a bright future to compete very strongly with other institute and in imparting valuable and qualitative education to society.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>332</td> <td>268</td> <td>214</td> <td>295</td> <td>234</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>332</td> <td>271</td> <td>213</td> <td>304</td> <td>290</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>530</td> <td>530</td> <td>530</td> <td>530</td> <td>530</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>530</td> <td>530</td> <td>530</td> <td>530</td> <td>530</td> </tr> </tbody> </table> <p>Remark : Input edited as per the supporting documents</p>	2022-23	2021-22	2020-21	2019-20	2018-19	332	268	214	295	234	2022-23	2021-22	2020-21	2019-20	2018-19	332	271	213	304	290	2022-23	2021-22	2020-21	2019-20	2018-19	530	530	530	530	530	2022-23	2021-22	2020-21	2019-20	2018-19	530	530	530	530	530
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530	530	530	530	530																																					
2.1.2	<p>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>488</td> <td>409</td> <td>339</td> <td>348</td> <td>333</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>231</td> <td>191</td> <td>142</td> <td>193</td> <td>154</td> </tr> </tbody> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</p>	2022-23	2021-22	2020-21	2019-20	2018-19	488	409	339	348	333	2022-23	2021-22	2020-21	2019-20	2018-19	231	191	142	193	154																				
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2022-23	2021-22	2020-21	2019-20	2018-19																																					
231	191	142	193	154																																					

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
526	526	526	526	526

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
526	526	526	526	526

Remark : Input edited as per the supporting documents

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

2.4.1.1. Number of sanctioned posts year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
28	28	29	32	34

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
28	30	31	32	34

Remark : Input edited as per the supporting documents

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
95	63	148	0	72

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
95	16	148	0	72

Remark : Input edited as per the supporting documents

5.1.4 *The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : Input edited as per the supporting documents

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
11	12	0	0	3

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
11	21	00	14	18

Remark : Input edited as per the supporting documents

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
12	16	13	15	13

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
13	16	14	14	14

Remark : Input edited as per the supporting documents

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 32 Answer after DVV Verification : 30</p>																				
1.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>19</td> <td>18</td> <td>21</td> <td>23</td> <td>27</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>19</td> <td>22</td> <td>23</td> <td>24</td> <td>26</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	19	18	21	23	27	2022-23	2021-22	2020-21	2019-20	2018-19	19	22	23	24	26
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